| Observations | Level of proficiency |
| --- | --- |
|  | Low | Med | High |
| **Learning/ Behaviors** |  |  |  |
| Has shown a good understanding of the objective as based upon discussions |  |  |  |
| Step by step process to do the task |  |  |  |
| Has verbally demonstrated that they have good understanding of the task |  |  |  |
| Understanding the nitty gritty details of the task |  |  |  |
| Use prior knowledge for the task |  |  |  |
| Get an understanding of the working situation by performing a demo |  |  |  |
|  |  |  |  |
| **Resources & Materials** |  |  |  |
| Books, notes, prepared materials, database |  |  |  |
| Experience, prior knowledge, education, trainings |  |  |  |
| Computers, boards, internet, notebooks, prototypes |  |  |  |
| Has a learning place free from distractions |  |  |  |
|  |  |  |  |
| **Reinforcement** |  |  |  |
| Providing positive reinforcement/ punishment |  |  |  |
| Providing negative reinforcement/ punishment |  |  |  |
| Providing material/social reinforcements/feedbacks |  |  |  |
|  |  |  |  |
| **Final Checklist** |  |  |  |
| Has verbally demonstrated that they have good understanding of the task |  |  |  |
| Understand the working situation as seen through their work on a demo |  |  |  |
| Books, notes, preparation materials, databases |  |  |  |
| Education and trainings. Use your experience and knowledge to build on the learning |  |  |  |
| Computers, boards, internet, notebooks, prototypes |  |  |  |
| Has a learning place free from distractions |  |  |  |
| Providing reinforcements/feedbacks |  |  |  |
|  |  |  |  |